# RMSST Student Handbook

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RMSST Mission Statement

The mission of the Rockdale Magnet School for Science and Technology, a specialized research-focused learning community, is to foster and produce students who think ethically, critically, and independently while excelling in competitive academic environments and demonstrating high standards and expectations distinguished by:

- Rigorous, accelerated curriculum with real-world and global experiences
- Student-driven scientific research
- Opportunities to evaluate and apply technology in a variety of settings
- Instruction in professionalism, digital citizenship, and academic integrity
- Personalized academic support and advisement
- Collaboration with STEM-focused institutions and industries, including the College of Engineering at Georgia Institute of Technology
- Extracurricular academic, leadership, service, and international opportunities
- Dedicated family and community involvement
- Access to all programs and opportunities available at Rockdale County High School

RCPS Vision
The vision of RCPS is to be a world-class learning community where all students graduate college or career ready in a progressive and interconnected society.

RCPS Mission
The mission of RCPS is to ensure student success for all through a world-class education with advanced opportunities and personalized support.
# RCPS Calendar

## Rockdale County Schools - 2019-2020 Calendar

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### Important Staff Dates
- New Teacher Orientation - July 15 - 18
- Pre-Planning Days - July 19-26
- Independent Learning/PL Days Sept. 16, Nov. 4, Feb. 3
- Teacher Work Day / Conference Day - Oct. 7 & Mar. 9
- Teacher Work Day / PL Day - Jan. 6
- Early Release/Last Day of School-May 22
- Post Planning Day - May 26

### Important Dates
- First Day of School - July 29
- Labor Day - Sept. 2
- Fall Break - Sept. 30 - Oct. 4
- Thanksgiving Break - Nov. 25-29
- Semester Break - Dec. 23 - Jan. 6
- 2nd Semester Starts - Jan. 7
- MLK Day - Jan. 20
- Winter Break - Feb. 17-21
- Spring Break - Apr. 6 - Apr. 10
- Last Day of School - May 22

*Subject to modifications as deemed necessary by budget review process.

**Inclement Weather Make-up Days:** If school is cancelled due to inclement weather, make-up days may be used during intersession.

Approved by the board: November 15, 2018
A/B Period Schedule

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Legend:
- Blue: Non-instructional day
- Yellow: Non-school day
- Red: A Schedules
- Blue: B Schedules

Default number of instructional minutes per day: 380
Total number of instructional days this year: 180
2019-2020 Bell Schedule

1\textsuperscript{st} Block 8:05am – 9:35am

2\textsuperscript{nd} Block 9:41am – 11:11am

3\textsuperscript{rd} Block 11:17am – 1:29pm

   1\textsuperscript{st} lunch 11:11am – 11:36am
   2\textsuperscript{nd} lunch 11:39am – 12:04pm
   3\textsuperscript{rd} lunch 12:07pm – 12:32pm
   4\textsuperscript{th} lunch 12:35pm – 1:00pm
   5\textsuperscript{th} lunch 1:03pm – 1:29pm (Magnet)

4\textsuperscript{th} Block 1:35pm – 3:05pm

Friday FLEX Schedule (~every other week):

   FLEX 12:15pm – 1:03pm

   Lunch 1:03pm– 1:29pm

*Report directly to homeroom during the first ten days of school
*Monday and Wednesday = A day
*Tuesday and Thursday = B day
*Friday = Rotating A/B day
9th Grade: Organized by Peer Mentor groups (not alphabetically)

- Allen Room 803 PMs: Aguilar, Allen, Bone, Bryant, Burkey
- Seagraves Room 815 PMs: Dizon, Francois, Fulgham, Gill, Griffin
- Powell Room 811 PMs: Gutsulyak, Hairston, Huynh, Ilic, Lanes
- Raymond Room 829 PMs: Lee, Manzo, Nguyen, Reed
- D. Williams Room 824 PMs: Russell, Sanderson, Vohra, Wiggs, Zheng

10th Grade: Organized alphabetically

- Arnold Room 823 Aguilar-Covarrubias (22)
- Bolen Room 810 Daly-Hill (22)
- Jones Room 814 Hollingsworth-Oniha (21)
- Wisnewski Room 827 Page-Ziglar (21)

11th Grade: Organized alphabetically

- Ullo Room 828 Allen-Cowin (20)
- Kennen Room 816 Curtis-Jones (20)
- Sommer Room 830 Kelly-Mitchell (20)
- Kinsey Room 812 Momin-Sellers (19)
- Huebsch Room 818 Shillingford-Wood (19)

12th Grade: Organized alphabetically

- Clark Room 808 Adams-Drammeh (19)
- Garner Room 802 Gayden-Knowles (20)
- Noland Room 804 Lewis-Rivers (19)
- Robinson Room 817 Roberson-Zheng (19)
Magnet Parent Workshops

August 8  Senior Meeting- College Applications  6:00-7:30pm
September 5  Freshman Meeting- Transition  6:00-7:30pm
September 11  Senior Meeting- FAFSA  6:00-7:30pm
November 5  Eligible Student Night- CMS & DMS  6:00-7:30pm
November 6  Eligible Student Night- EMS & MMS  6:00-7:30pm
January 9  Junior Meeting- Advisement  6:00-7:30pm
January 16  Freshman & Sophomore Meetings
  9th Grade- Cafetorium
  10th Grade- Learning Commons
  6:00-7:30pm
March 5  Rising 9th Grade Meeting #1  6:00-7:30pm
April 2  Junior Meeting- 12th grade prep!  6:00-7:30pm
May 4  Rising 9th Grade Meeting #2  6:00-7:30pm

We request that all parents and students attend grade-level meetings on the specified dates above. These meetings will include a rotation of topics that will be designed to keep you informed and involved in magnet activities, decision-making, college planning, advisement, and course registration.

Parents are encouraged to check the RMSST website and follow RMSST @RockdaleMagnet on Twitter for announcements, upcoming events, and more!
Key Magnet Events

Save the Date*!

Fall Semester
Magnet Field Day & Tailgate – Friday, August 30th
RMSST Math Tournament- Saturday, October 19th
Monster Dash 5K and Fun Run/Walk – Friday, October 25th
Magnet Fall Ball- Saturday, November 16th
RMSST School Science Fair- Friday, December 13th

Spring Semester
Regional Science Fair- Friday, January 24th
Honor Roll Celebration- Wednesday, January 29th
Internship Interview Day- Tuesday, March 17th
TedX @ Magnet – Thursday, March 27th
Magnet Family Picnic- Thursday, April 16th
Magnet Annual Awards Banquet – Friday, May 15th

* Mrs. Baskett will send out Magnet News email with reminders and details on key dates throughout the year.
General Policies and Procedures

Campus Hours & Pick-up

1. The building officially opens at 7:15am and closes at 3:15pm. If you are in the building before or after these times, then you must be with a specific teacher or sponsor for a specific purpose. All students staying after school for extracurricular activities, office hours, tutorial sessions, etc. must be picked up within 15 minutes of the ending time of the activity. All students will be asked to wait outside for their parents after 3:15pm or at the conclusion of after-school activities.

2. The Learning Commons will be open and supervised at 7:30am-7:55am daily. We encourage students to use this quiet area to work on homework, use the computers, or get help with math. The cafetorium will be open 7:30am-8:00am daily as a gathering place.

3. Getting extra help from teachers is essential. If you are struggling academically, it is important to seek help before you get too far behind. Attending after-school office hours and tutorial sessions is encouraged as well as asking questions during class.

Code of Conduct and Behavior

4. Students must sign and abide by the RCPS Student Code of Conduct. The RCHS Tardy Policy and Dress Code will be strictly enforced. Students may be withdrawn from RMSST for disciplinary reasons. Violations of the following sections of the RCPS Student Code of Conduct may result in immediate long-term suspension from school and withdrawal from Magnet: Alcohol, Bullying, Drug, Sexual Misconduct, and Weapons.

5. Students must sign and abide by the Magnet Honor Code. Students may be withdrawn from RMSST as a result of Honor Code violations.

6. Students must sign and abide by the RCPS Technology Usage Agreement. Any student using the school computers for unauthorized purposes or using another student’s login may lose computer privileges.

Attendance and Tardies

7. Students must arrive in their assigned classroom no later than 8:05 am each morning. Students tardy to school in the morning must report to the Magnet or RCHS office for a pass (based on their 1st period location). Students are also expected to arrive to each class on time. Tardies will be marked as unexcused unless the student has a written excuse note from a parent stating that the student was ill, at a doctor’s appointment, etc.
8. Students are expected to arrive on time for each class. Magnet administrators will work with RCHS administrators to follow the RCHS Tardy Policy.

9. Students must be in their assigned class each period. If you must leave the classroom, a hall pass must be given by the teacher. If you are not in your assigned class and do not have teacher permission to be out of class, then you are considered skipping (RCPS Code of Conduct 10.2, 1-10 days suspension).

10. Check-Out: Students who will be checking out during the day must bring a note to the magnet office before school starts stating the reason for check-out and listing the name and phone number of a parent or guardian who can be contacted. A copy of a guardian’s driver’s license or other government ID must be provided to the school when the note is verified for a student to check themselves out. Parents may also come into the magnet office to check students out. Students will only be called from class once a parent is in the Magnet office. Students are not permitted to check out of school during lunch to go off campus for lunch. Checkouts will be counted as tardies; only reasons listed for excused absences can be counted as excused tardies.

11. Students leaving and coming into the class are distractions to the learning process. Therefore, we discourage students from leaving school during the day, and we encourage parents to schedule appointments for students at times other than school hours.

Absences and Make-up Work (Board Policy JB-R)

12. A student should bring an excused absence note to the magnet office within 3 school days of their return to school. Otherwise, it will automatically be recorded as an unexcused absence.

13. Work due or assigned during an unexcused absence will count as a zero unless a parent-initiated conference is conducted with the teacher/administrator/counselor.

14. When student absences are excused, students will be allowed to make up their work during their absence. Students who have an excused absence must initiate arrangements for completion of missed assignments with teachers on the first day they return. The teacher will determine deadlines for completion of assignments at this time. Students, not teachers, are responsible for obtaining missed assignments. Students are encouraged to ask for work in advance if there is a planned absence. This also applies to absences due to a school-related function.
15. Work assigned before an excused absence occurs must be turned in on the first day of your return to school (see below for long-term assignments). This also applies to absences due to a school-related function.

16. Long-term assignments are due as assigned; a student is responsible for this due date even if absent. If there are extenuating circumstances and the assignment cannot be turned in on the due date because of an absence, the student’s parent must make personal contact with the teacher to make arrangements for the assignment to be turned in at another time.

17. Students will be allowed two excused absences for college visits. Please notify your counselor and teachers in advance of your planned absence. The student must provide documentation of the visit from the school upon return. Any visits beyond two are considered unexcused absences per RCPS Board Policy JB; however, you are permitted and encouraged to complete all Magnet make-up work. Arrangements for RCHS make-up work must be made with the teacher directly. For Magnet senior exam exemptions, documented college and scholarship visits will not count in a student’s total absence number.

Enrollment and Academic Expectations

18. Students are committed to attending RMSST for four years unless a transfer approval is granted by the Magnet Director and RCPS Chief Academic Officer.

19. Students may only withdraw from RMSST at the beginning or end of a semester if approved by the Magnet Director and RCPS Chief Academic Officer. Students who are not zoned for RCHS but wish to remain at RCHS must complete a waiver application with the Office of Teaching and Learning on West Avenue. A committee meets regularly to review these applications.

20. Academic interventions are an important part of Magnet life. Magnet Teachers/Counselors/Administrators conduct meetings with students and parents. Students will be placed on academic probation if one or more of their semester grades are less than 75%. A student may be removed from academic probation if all grades are 80% or higher at midterm. Students on academic probation are required to attend student led conferences with administration twice a semester to set goals and check-in on current progress.

21. Students will be withdrawn from RMSST if they fail one or more courses in a semester. This does include non-magnet classes. Students may appeal this policy if he/she has completed all probation requirements or if there are substantial extenuating circumstances which have negatively impacted the student’s academic achievement. In this case, an Appeal Hearing is held and a final decision is determined by the Appeal
Board. Students may not appeal if they have failed more than two classes and/or have not completed academic probation requirements. An appeal request is allowed only once per student throughout the four years.

22. RMSST extracurricular clubs and teams may each have participation rules, and students are expected to maintain a 75% or higher in all classes throughout the semester to remain in good standing with their extracurricular organizations.

Parent Involvement

23. All parents are requested to attend grade level meetings as scheduled, academic programs, Magnet Banquet, and extracurricular activities in which your student participates throughout the year. Your presence and support makes a difference in your child’s academic achievement.

24. We request that all families participate in social and fundraising events coordinated by the Rockdale Magnet Fund, Inc. The Fund membership dues are collected at Open House.
Academic Honor Code
Rockdale Magnet School for Science and Technology

Part I: Purpose of the Honor Code
The members of the Rockdale Magnet School Community believe that the fundamental objective of the Institution is to provide the students with a high-quality education while developing in them a sense of ethics and social responsibility. We believe that trust is an integral part of the learning process and that self-discipline is necessary in this pursuit. We also believe that any instance of dishonesty hurts the entire community. It is with this in mind that we have set forth a Student Honor Code at the Rockdale Magnet School for Science and Technology.

Part II: The Honor Pledge
As a member of the Rockdale Magnet School for Science and Technology, I understand the objective of the institution is to provide high school students with a high-quality education which fosters academic integrity, scientific ethics, and social responsibility. I pledge and accept my responsibility as a member of the Rockdale Magnet School Community to rigorously uphold and to abide unconditionally by the Honor Code at all times. I promise that I will not participate in any form of academic misconduct. In addition, I understand it is my responsibility to hold others to these same standards and it is my duty to report honor code violations as defined in the code.

Part III: Definitions
Academic dishonesty is a critical offense at the Rockdale Magnet School for Science and Technology. Without regard to motive, conduct that is academically dishonest consists of:

a. Cheating – intentionally using, attempting to use, or possessing unauthorized materials, information, technology, or study aids in any academic exercise
b. Plagiarism – unintentionally or knowingly representing the words or ideas of someone else without properly acknowledging the source; unintentionally or knowingly helping or attempting to help another to violate any provision of this Code
c. Fabrication and Falsification – includes but not limited to inventing experimental data or changing experimental data of any information or citation in an academic exercise
d. Recycling Fraud- The reuse of significant, identical, or nearly identical portions of one's own work without acknowledging that one is doing so or citing the original work is a form of “self-plagiarism”. This includes submitting an assignment for credit in multiple classes without informing the teachers.

Part IV: Outline of Protocol for Misconduct
A collection of evidence is used in academic misconduct cases at Rockdale Magnet School for Science and Technology. Each case must be proven by a preponderance of evidence, more commonly known as the “more likely than not” standard of proof.

a. In the event that a violation is observed or suspected, the teacher/student will make a written statement at the request of the Assistant Director.
b. The Assistant Director will speak with the accused student to gather information and notify parents.

c. The Assistant Director will lead the investigation and present evidence to the Honor Code Council.

d. If after investigating the Assistant Director determines the situation could be a violation then the Honor Code Council will schedule a hearing. The hearing will be held within five school days.
   I. If the student confesses and the Assistant Director agrees with the student assessment that the student violated honor code, then at the Assistant Director’s discretion a consequence may be issued for first violations without a full Honor Code Council. First time violations, even with an admission of violation, can go to the Honor Code Council if deemed necessary.

2. The Honor Code Council shall review the evidence, interpret the Honor Code, and administer consequences for Honor Code violations. The Honor Code Council will be composed of at least 3 of the following members:
   • Magnet administrator
   • Magnet teachers (other than current teachers of the accused student)
   • RCHS administrators
   • Magnet student representatives
   • Magnet alumni

Part V: Consequences
Penalties that may be imposed include, but are not limited to, the following:
   a) Zero on assignment/quizzes/test/project/lab
   b) Re-do assignment/quizzes/test/project/lab
   c) Academic Integrity Paper
   d) Administrative Detention
   e) Community Service Hours
   f) In School Suspension (ISS)
   g) Notation on permanent record
   h) A second violation will automatically result in notification of academic dishonesty to colleges and universities during the application process.
   i) A third violation will result in the student’s removal from the Rockdale Magnet School and transfer to zoned high school at the end of the semester.

Adapted from the Honor Codes of Agnes Scott, Georgia College, Georgia Tech, Rice University, Southern Polytechnic State University, Thomas Jefferson High School, University of Georgia, and Young Harris College (2012)
Acceptable Conduct for School Functions

The Rockdale Magnet School for Science and Technology is committed to creating and maintaining an environment in which all persons who participate in off-campus school functions feel safe and comfortable. All participants are expected to conduct themselves professionally and exhibit exemplary behavior during school functions as they are representing our school, district, and community. Please review the following expectations:

1. All RCPS, RCHS, and RMSST rules apply during off-campus school functions.
2. Possession or consumption of any form of alcohol, tobacco, or illegal substance (by Georgia law) will not be tolerated. Any student found to have abused this rule will be sent home immediately at their parent’s expense and suspended from school with possible recommendation for expulsion.
3. When students are divided into specific groups, you are to stay with that group without exception! At no time are you to be out in public by yourself. Always use the “buddy system”.
4. You are responsible for keeping up with your own money and belongings. Do not leave your items lying around anywhere, including in your room.
5. All students are expected to attend all events, whether you are participating or not. Keep a copy of your itinerary and rules and regulations with you at all times. Please follow your itinerary closely, being early for all departures.
6. Chaperones reserve the right to enter and search any student’s room or belongings at any time without warning.
7. Always wear appropriate attire and display behavior that is representative of any RMSST student. Jeans, shorts, and/or flip flops should never be worn unless prior approval has been granted. Controversial clothing such as spaghetti straps, tank tops, frayed clothing, and clothing advertising alcohol, drugs, profanity, and sexual pictures is unacceptable. Students will be asked to change if this problem occurs.
8. There shall be no public display of affection (PDA) at any time.
9. Cell phones and other devices should not be used during activities or after curfew.
10. Females and males should never be in the same hotel room, dorm room, etc. If this occurs, the student(s) will be dismissed from the event. All expenses for the student to return home will be the responsibility of the child’s family.
11. All students must remain in their assigned area (hotel room, dorm, host family’s home, etc.) after curfew. If students are found outside of their rooms after curfew, they will be excused from the event. All expenses for the student to return home will be the responsibility of the child’s family.
Magnet Graduation Requirements

All students must successfully complete, at a minimum, the following courses in order to receive a Magnet Diploma:

• AP Environmental Science
• Magnet Biology
• Magnet Chemistry
• Magnet Physics
• 1 additional unit of Magnet AP Sciences (AP Biology, AP Chemistry, AP Physics 1, AP Physics C)
• Four magnet mathematics units with a minimum of one unit of Magnet Calculus
• Three units of Magnet Research
• Four English/Language Arts credits to include 2 units of Magnet English
• One senior specialized elective credit: Anatomy and Physiology, Microbiology, Organic Chemistry, Senior Engineering Design, AP Computer Science, Mathematics in Industry and Government, History of Mathematics, Oceanography, or Astronomy (other courses may be added to this list at the discretion of the Magnet Director)
• Four units of Social Studies- American Gov’t, World History, US History, and Economics
• Half unit of Health and half unit of Personal Fitness
• Two units of the same World Language
• One unit of senior capstone credit: Scientific Internship or Research IV
• One unit 9th grade Magnet Technology Course

Class Rank is determined by each student’s weighted GPA.

Honor Graduates will be defined as Cum Laude (3.5-3.69), Magna Cum Laude (3.7-3.89), and Summa Cum Laude (3.9+). Weighted GPA is used to determine these honors.

Magnet Valedictorian and Salutatorian:
Valedictorian and Salutatorian will be decided based upon the RCPS Board Policy IHD-R.

1. Each school and Magnet program will have a Valedictorian and Salutatorian at graduation.
2. The Valedictorian and Salutatorian will be determined as follows:
   a. Be identified as a Board Scholar as described below.
   b. Have been enrolled in the awarding high school for a minimum of two years, which is defined as four full, consecutive semesters. Students must be enrolled prior to the 10th day of Fall semester for the semester to be included in the 4 semester requirement.
   c. Be identified based on the highest and second highest weighted GPA.
   d. In the event of a tie (a matching GPA):
      i. For the first tie-breaker, the students will be identified based on the highest and second highest numeric average.
      ii. For the second tie-breaker, the students will be identified based on the highest and second highest total SAT score.
3. The principal reserves the final decision as to whether there shall be speakers at graduation ceremonies and, if any, who they shall be. This honor does not go automatically to the Valedictorian and/or Salutatorian.

4. Valedictorians and Salutatorians shall be recognized and shall have the opportunity to have an active part in graduation ceremonies.

To remain in good standing, students must:

- Follow all rules and regulations of RMSST & RCHS. Abide by the Magnet Honor Code.
- All grades must be 75% or above in all classes. If a student has a grade of 70-74%, then he/she will be placed on an academic probation contract.
- If a student has a grade below 70% at the end of a semester in any class, then they will be withdrawn from RMSST. At this time, any student who is not zoned for RCHS will return to the school for which they are zoned.
How to Calculate Your GPA

Un-weighted GPA:
- Assign a value to each grade on your transcript
  - A = 4
  - B = 3
  - C = 2
  - D = 1
  - F = 0
- Calculate the total of these points
- Divide this sum by the number of courses on the transcript

Weighted GPA:
- Assign a value to each grade associated with a course on your transcript that is NOT weighted
  - A = 4
  - B = 3
  - C = 2
  - D = 1
  - F = 0
- Assign a value to each grade associated with a magnet or AP course on your transcript
  - A = 5.2
  - B = 4.2
  - C = 3.2
  - D = 2.2
  - F = 0
- Calculate the total of these points
- Divide this sum by the number of courses on the transcript

HOPE GPA:
- Your HOPE GPA is calculated based on grades earned in the core subject areas only. Everything is on the un-weighted scale except for AP courses which count an A=4.5, B=3.5, etc.
- Not all courses on your transcript are used to calculate your HOPE GPA
- Set up an account at www.gacollege411.org to view your estimated HOPE GPA

*Class Rank is determined by your weighted GPA*
Who Do I Contact When a Problem Arises?

• The first point of contact for any issues that are related to grades or teacher-student conflicts should be the classroom teacher. If the issue is not resolved, contact the Assistant Director, Mr. Corey Williams. If he/she cannot solve the problem or answer your questions, then the situation will be referred to Mrs. Amanda Baskett.

• Contact Ms. Tanya Cobb, Magnet Counselor for Health & Wellness, if you have questions or concerns related to social or emotional issues. 9th and 10th grade assistance with scheduling is also available through Ms. Cobb.

• Contact Mrs. Lauren Lewin, Magnet Counselor for College & Career Preparation, if you have questions or concerns related to academic rigor and college planning. 11th and 12th grade assistance with scheduling is also available through Mrs. Lewin.

• Contact the Assistant Director with any issues that are related to classroom discipline. If the Assistant Director cannot solve the problem or answer your questions, then he will refer the situation to the Director, Mrs. Amanda Baskett, and/or a RCHS administrator.

• Contact the Assistant Director with any issues that are related to the magnet curriculum. If the Assistant Director cannot answer your questions, then he will refer the situation to the Director, Mrs. Amanda Baskett, and/or a RCHS School administrator.

• Contact Mrs. Stephanie Bradford, Magnet Admissions Secretary, with any issues that are related to various magnet events such as the Magnet College Trips, Magnet Selection Process, Family Picnic, Awards Banquet, and Summer Adventure.

• Contact Mr. Scott Bolen with questions about science fairs, research, or internship class.

• Contact Mr. Jhalen Milsap, Magnet Tech Support, if you have any problems with or questions about your Dell laptops. His office is located in the Learning Commons.

• Contact Mrs. Tiffany McLymore, Digital Learning Specialist, if you have any problems accessing Infinite Campus, itsLearning, or the school website.

• Contact Mr. Terrance Hollingsworth, President of Magnet Fund, Inc or Mrs. Stephanie Bradford with any issues related to the Rockdale Magnet Fund, Inc.

• We ask that you contact these individuals first before contacting central office staff, school board members, or Rockdale County High School administrators so that we are made aware of the problems and are given a chance to solve them.
Contact Information

Rockdale Magnet School for Science and Technology
Phone: (770) 483-8737
Fax: (770) 483-7379
Website: http://www.magnet.rockdaleschools.org/

Administration and Staff:

Amanda Baskett, Director
abaskett@rockdale.k12.ga.us

Corey Williams, Assistant Director
cwilliams1@rockdale.k12.ga.us

Lauren Lewin, Magnet Counselor
llewin@rockdale.k12.ga.us

Tanya Cobb, Magnet Counselor
tcobb1@rockdale.k12.ga.us

Jhalen Millsap, Technology Intel
jmillsap@rockdale.k12.ga.us

Beth Dire, Bookkeeper
bdire@rockdale.k12.ga.us

Stephanie Bradford, Admissions Secretary/Receptionist
dslifko@rockdale.k12.ga.us

Ashley Jackson, Registrar/Secretary
ajackson@rockdale.k12.ga.us

Faculty:

Dr. Debra Arnold
darnold@rockdale.k12.ga.us

Mr. Scott Bolen
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Dr. Lynette Clark
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Dr. Chuck Garner
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Mrs. Tiffany Jones
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Mrs. Jennifer Kinsey
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Mrs. Tiffany McLymore
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Mrs. Susan Powell
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Mr. Adam Raymond
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Mr. Scott Robinson
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Mrs. Andrea Simmons  
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Mrs. Shelley Seagraves  
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Mr. Micheal Sommer  
msommer@rockdale.k12.ga.us

Mrs. Cherie Ullo  
cullo@rockdale.k12.ga.us

Mrs. Dametria Williams  
dwilliams@rockdale.k12.ga.us

Mrs. Kimberly Wisnewski  
kwisnewski@rockdale.k12.ga.us

Visit our website:  
http://www.magnet.rockdaleschools.org/

- Announcements
- Upcoming Dates
- Parent Page
- Student Page

- Extracurricular Activities
- Quick Links
- Latest News from Twitter

Opportunities to Receive Extra Help

Tuesday Afterschool Tutorials:
• Magnet teachers are available to assist students on Tuesday afterschool until 4:00pm. This is an unstructured time where students can ask questions about any standard/topic or get help with their homework.

Co-curricular Clubs:
• Magnet academic clubs meet throughout the week. This is a great time to extend your learning and apply it in a competitive setting. All students are encouraged to participate in at least one Magnet co-curricular activity.

Media Center “Quiet Time” and Math Support:
• Monday – Friday, 7:30am-7:55am:
  ○ Math teachers are available to answer student questions
Magnet Extracurricular Opportunities

Colleges and universities want to see that you have been actively involved in extracurricular activities. This means that you should choose a few activities and stick with them for several years. Show that you are an involved member! It is also important to hold leadership positions (officer, chairperson, etc.) within these organizations. Remember, participation is dependent upon your academic progress!

Magnet Ambassador Program – Mrs. Baskett
The Ambassador Program was established in 2009 to provide an opportunity for students to serve as leaders in our school community. Students with excellent communication skills and the ability to interact with both students and adults are encouraged to get involved. Ambassadors are responsible for serving as tour guides during school visits, making presentations at elementary and middle schools across the district, and participating in outreach events. Applications are available in December.

Magnet Association of Artists- Mr. Huebsch
This club is an organization whose goal is to incorporate more artistic elements into all Magnet extracurricular activities and to enhance the artistic abilities of members.

Magnet Black Student STEM Union- Mr. Noland and Mr. Williams
The purpose of this organization is to help students strive for academic excellence, promote positive images of African Americans and help students become an integral part of a STEM community. Students plan Black History month activities and community service projects for the school.

Magnet Book Club & Reading Bowl- Mrs. Wisnewski
The Book Club meet’s monthly to discuss popular books of interest. Any student that enjoys reading for leisure should attend.

Magnet Camera Club- Mr. Robinson
This club works to document Magnet events and develop the annual Memory Book. Students practice their photography and digital layout skills in a social environment.

Magnet Foreign Film & Food Club – Mrs. Williams
This organization meets for students to apply their language skills and learn more about cultures from around the world through food and film.
**Magnet The Gathering – Mr. Raymond**
Magnet the Gathering is a club for students who enjoy strategy gaming. Students and sponsors bring in various board and card games every week that help students with memory, logic, and forward thinking.

**Magnet Incorporated – Mr. Robinson**
This is a group for inspiring entrepreneurs that meet to develop business ideas and innovate in their respective fields.

**Rockdale Magnet Math Team – Dr. Garner**
Students in grades 9-12 are invited to participate on the Math Team. Students enrolled in Math I and Math II can join the Junior Varsity Team; all other students are eligible for the Varsity Team. There is no special selection process. Students are simply required to attend one practice per week.

The Math Team participates in contests and tournaments throughout the fall and spring semesters. The contests are done in-house; that is, the Math Team Sponsor (or designee) proctors the students and then mails in the results. The tournaments take place off-campus at various high schools and universities.

Each participant’s performance on each contest and tournament is ranked and converted to points. The sum of all points earned is the factor by which Math Team performance is judged. Math Team students have the potential to earn an athletic letter.

**Magnet Peer Mentoring Program – Mr. Williams**
The Peer Mentoring Program was established in 2004 as a means of creating a support system for 9th grade students entering the Magnet School. Rising 10th, 11th and 12th grade students apply for the mentoring positions and are selected based on their grades and leadership characteristics. The mentors are responsible for planning and executing activities for Summer Adventure as well as scheduling other social events and meetings with their peer group. At the meetings, the mentors speak to the students about getting acclimated to high school and magnet school life. They check on their lockers, school supplies, organizational habits, time management skills, and social adjustment as well as their academic progress. Applications are typically available in December each year.

**Magnet Peer Tutors – Dr. Clark**
Applications to be a peer tutor are distributed in August each year to current 10th, 11th, and 12th grade students. One or more peer tutors will be selected for mathematics and AP Sciences and will work closely with the teacher to determine tutoring needs, activities, and so forth. Students who work well with others and have strong content knowledge and the ability to explain information clearly are encouraged to apply.
Rockdale Magnet Robotics Team – Mr. Sommer & Mr. Raymond
This team will participate in robotics competitions including FIRST Robotics Competition, BEST Robotics, and the MATE underwater ROV competition. All 3 competitions include designing, bidding and competing with a robot as well as promotional, presentation and spirit aspects. In addition the team promotes robotics science and engineering through its connection with the Rockdale FFL competition and contact with local robotics teens at the middle and elementary level.

Rockdale Magnet Science Team – Ms. Kennen, Mrs. Jones, & Mrs. Seagraves
The Magnet Science Team participates in numerous competitions such as Science Bowl, USA Biology Olympiad, Envirothon, and US National Chemistry Olympiad. Students are able to apply and build their science skills in fun, collaborative setting.

Sophisticated Men of Excellence – Mr. Williams
This club is designed for young men who would like to focus on serving our school and community while also building leadership and communication skills. The Sophisticated Men of Excellence members assist with a variety of projects and serve as positive role models.

Magnet Speech and Debate Team – Mrs. Ullo
The Speech and Debate Team is a speech and debate oriented team. Members compete in everything from debates on government policy to writing speeches in short periods of time. We compete at many tournaments throughout the state each year. There is an event available for you if you like public speaking.

Magnet Student Council – Mrs. Powell
Student Council is a student organization that seeks to unify and recognize the efforts of RMSST’s leadership, academic, and service communities. Student council organizes Back to School Week, Heart Week, and National Student Leadership Week. They are responsible for planning whole school recognition Flex assemblies and also put on an annual Fall Ball.

Women on the Way to Success – Mrs. Jones
This club is designed for young women who would like to focus on serving our school and community while also building leadership and communication skills. WOWS members assist with a variety of projects and serve as positive female role models.
RCHS Extracurricular Opportunities

Check the bulletin boards, RCHS website, and listen to the morning/afternoon announcements for information about club meetings and events.

CLUBS:
Anime Club
Beta Club
Dazzling Divas Dance Team
Fellowship of Christian Athletes (FCA)
French Honor Society
Girls in Focus to Succeed (GIFTS)
Guitar Club
Interact Club
International Club
Mu Alpha Theta
National Art Society
National Honor Society
Partners in Special Olympics
Students Against Destructive Decisions (SADD)

ATHLETICS: Chad Suddeth- Athletic Director csuddeth@rockdale.k12.ga.us
*Please see next page for more information
Baseball
Basketball
Cheerleading – competitive squad
Cheerleading – football
Cheerleading – basketball
Cross Country
Football
Golf
Soccer
Softball
Swimming
Tennis
Track
Volleyball
Wrestling

FINE ARTS:
Band, Chorus, Drama
RCHS HEAD COACHES

Athletic Director: Chad Suddeth – csuddeth@rockdale.k12.ga.us

FALL SPORTS (begin in late July)
- Football: Jamie Baldwin - jbalwin@rockdale.k12.ga.us (Wt. Room)
- Cheerleading: Donna Payne - dpayne@rockdale.k12.ga.us (Room 906)
- Cross Country: Kellie Thomas - kellithomas1@gmail.com (off campus)
- Volleyball: Felicia Colquitt - fcolquitt@rockdale.k12.ga.us (Gym)
- Softball: Sabrina Jones - sjones@rockdale.k12.ga.us (Lorraine Elem)

WINTER SPORTS (begin in mid-October)
- Basketball – Boys: Tyrone King - tking@rockdale.k12.ga.us (Room 917)
- Basketball – Girls: Sean Turley - sturley@rockdale.k12.ga.us (Conyers Middle)
- Swimming: Chris Glenzer - cglenzer@rockdale.k12.ga.us (Room 311)
- Wrestling: Alonzo Allen - aallen2@rockdale.k12.ga.us (Gym)

SPRING SPORTS (begin in mid-January)
- Baseball: Thomas Briscoe - tbriscoe@rockdale.k12.ga.us (Room 107)
- Track: Jamie Baldwin - jbalwin@rockdale.k12.ga.us (Wt. Room)
- Tennis: Michael McGuckin - mmguckin@rockdale.k12.ga.us (Room 706)
- Golf: Derek Coggin - dcoggin@rockdale.k12.ga.us (Gym)
- Soccer – Boys: TBA
- Soccer – Girls: Shelley Seagraves - sseagraves@rockdale.k12.ga.us (Magnet)

RCHS Athletics Website - https://rchs.rockdaleschools.org/extracurricular/athletics
RCHS Athletics Twitter - @RCHSBulldogs Facebook - @Rockdale Bulldog Athletics
PRMVT - https://rockdalecountybulpdgs.gae.ppe.com/index
Meetings:
August 8th: 7:30-8:30pm  March 5th: 7:30-8:30pm
September 5th: 7:30-8:30pm  April 2nd: 7:30-8:30pm
October 8th: 7:30-8:30pm  April 16th: 5:30-7:30pm (Picnic at Pine Log Park)
November 5th: 7:30-8:30pm  May 4th: 7:30-8:30pm
January 9th: 7:30-8:30pm  May 15th: 6:00pm-9pm (Banquet off campus)
February 6th: 7:30-8:30pm

• If there are any changes to the schedule above, it will be shared in a Magnet News email.
• Meetings are generally held after the scheduled monthly parent meetings unless otherwise noted above.
• All meetings will be held in Mr. Noland’s classroom unless noted as off campus above.

Dues:
• All magnet families are requested to pay their annual dues of $140 to gain membership and benefits of fund-sponsored activities. (Among other things, annual dues are used to fund materials for research projects, field trips, travel to various competitions, tournament registration for academic teams, etc.)

Social Events:
• Magnet Tailgate (August 30th)
• TedX @ Magnet (March 27th)
• Magnet Family Picnic (April 16th)
• Magnet Annual Awards Banquet (May 15th)

Fundraising Events: Families are requested to participate in at least 3 fundraising events
• Monster Dash 5K and Fun Run/Walk (October 25th)
• Poinsettia Sale (November)
• Spring Flowers and Plant Sale (March)
• Annual Fundraising Drive

Committees: Magnet families are asked to participate in at least one committee
• Hospitality and Teacher Appreciation Committee (Chair: Janna MacDonald)
• 5K and Fun Run/Walk Committee (Co-Chairs: Scott Burkey & Catherine Bowers)
• Scholarship Committee (Chair: Lauren Lewin)
• Finance Committee (Chair: Tessa Burkey and Wake Bailey)

It is time to decide how you can get involved and contribute to the Rockdale Magnet Fund, Inc.
Handbook Signature Page

Please read the RMSST Student-Parent Handbook (available at www.magnet.rockdaleschools.org). Then sign and return this signature page to your homeroom teacher by Wednesday, August 1st.

○ I have read and understand the contents of the 2019-2020 Rockdale Magnet School for Science and Technology Parent-Student Handbook which is posted on our school website and agree to adhere to the policies and procedures as stated.

○ I have read and understand the contents of the 2019-2020 Rockdale Magnet School for Science and Technology Academic Honor Code on pages 13-14 of the RMSST Parent-Student Handbook.

○ I have read and agree to adhere to the guidelines set forth by the Rockdale Magnet School Acceptable Conduct for School Functions on page 15 of the RMSST Parent-Student Handbook.

STUDENT NAME ____________________________ GRADE____

X______________________________ __________________________
  Parent Signature  Date

X______________________________ __________________________
  Student Signature  Date